



## **Children's Librarians Association of Suffolk County**

Libraries = Education: Skill Building for Tweens and Teens  
Session III 3-4pm



**Marybeth Kozikowski**

Librarian II, Children's Services, Sachem Public Library

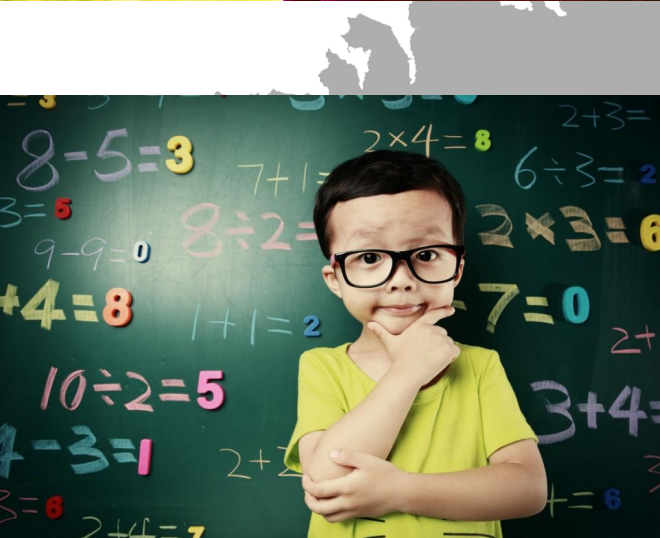
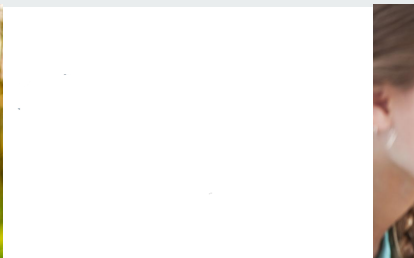
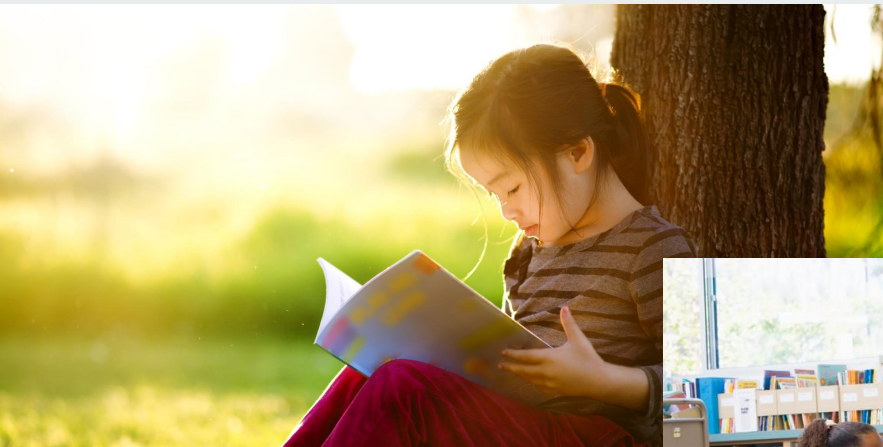
**Jessica Schnall**

Teen Services, Sachem Public Library and  
School Media Specialist, Rocky Point HS

**Lisa Stevens**

Librarian I, Children's Services, Sachem Public Library











**i did it!**









# Bird Feeder Program

## 4th - 6th grades

\*Overview of basic woodworking tools:

Hammer

Screwdrivers

Wrenches

Pliers

Saw

Tape measure, etc.

\*Safety Training

\*Give each child a pair of safety glasses





\$6.56







# **HARBOR FREIGHT TOOLS**

**Quality Tools at  
Ridiculously Low Prices**



# From Hand Sewing to Machine Sewing

## 4th - 6th grades

### \*Basic hand sewing techniques:

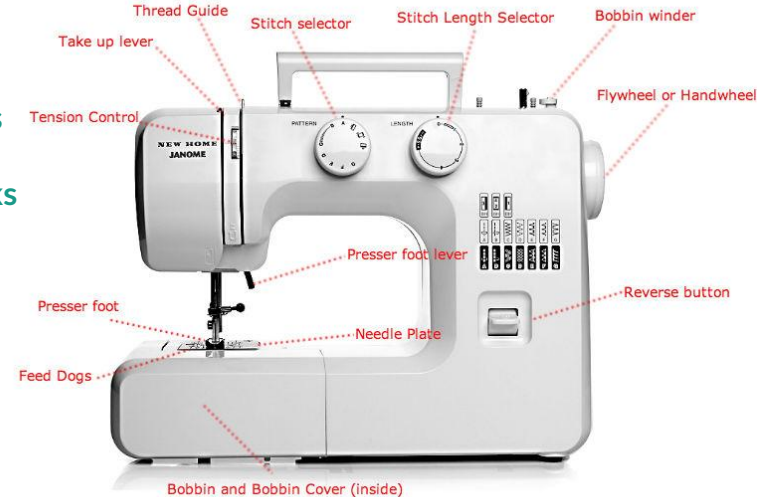
- Threading a needle
- Tying a knot
- How to use snippers
- Hiding the knot
- Overcast stitch
- Lock stitch



### \*Basic sewing machine parts

### \*How a sewing machine works

- Sewing machine safety
- Threading a machine
- Controlling the fabric
- Sewing a straight stitch
- Lock stitch
- Stuffing a pillow evenly
- Hand stitching closed





## Intermediate Sewing

4th - 6th grades

Project: Pajama bottoms

Program length: 8 hours over four days

Number of participants: 8 maximum

### \*Techniques learned:

- Measuring each other for sizing
- Reading patterns
- Figuring out correct pattern size
- Proper way to fold fabric
- How to read marks on a pattern
- Laying and pinning fabric
- Cutting out patterns/fabric
- Pinning pajama legs together
- Sewing a waistband
- Hem

### \*Basic sewing machine parts

### \*How a sewing machine works

- Sewing machine safety
- Threading a machine
- Controlling the fabric
- Sewing a straight stitch
- Lock stitch











**amazon**

Janome Turbo Teal Basic,  
Easy-to-Use, 10-Stitch  
Portable, Compact Sewing  
Machine  
**\$69.99**







Brother XL2600I Sew Advance  
25-Stitch Free-Arm Sewing Machine  
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## What do kids get out of it?

Refined motor skills

Measuring

Cutting

Critical thinking skills

Responsibility

Pride in accomplishment

Problem solving

Independence

Confidence

Persistence

Sense of pride in craftsmanship



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# Teens & Tweens:

- ❑ Lack exposure to basic life skills
- ❑ Are environmentally conscience
- ❑ Lack opportunities to get their hands dirty
- ❑ Are digital natives but not digitally literate
- ❑ Live, learn & play in a technology dominate world
- ❑ Need more connections back to their communities



# What are school librarians saying about the curriculum ...

## QUESTION

Which of the following does your school offer as an elective, club, or in another format?





# What are school librarians saying about the curriculum ...

## QUESTION

Which of the following skills does the curriculum in your school teach effectively?

Critical Thinking	59.1%	Conflict Management	38.6%
Teamwork	56.8%	Leadership	36.4%
Problem Solving	50.0%	Time Management	27.3%
Communication	45.5%	Decision Making	27.3%
Mindfulness	43.2%	Adaptability	15.9%
Creative Thinking	43.2%	Body Language	13.6%
		Negotiating	15.9%

# Teen Services

What programs are we offering to our teen patrons?





## Many students need community service

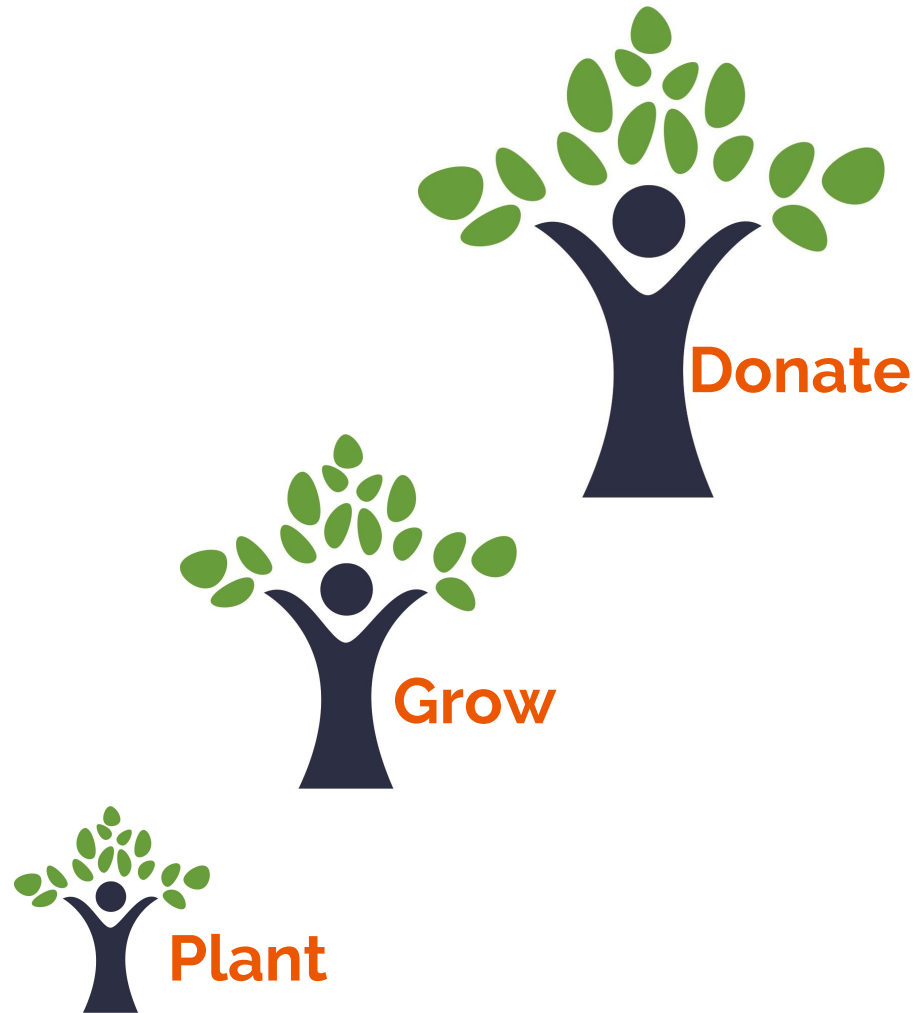
- ❑ Library programming supports student/patron needs
- ❑ Helps **engage** new patrons with the library
- ❑ Community service helps the community while providing **learning** opportunities
- ❑ Provides a stop-gap for deficiency in curriculum

**and the community needs them to serve.**



# Dig, Plant, Grow

Embedding life skills  
into Community  
Service Projects



# Scheduling

May and June :

Twice a week Mondays/Thursdays  
5:00PM - 6:00PM

July :

Session I Mondays/Wednesdays  
10:00AM - 11:00AM

Session 2 Tuesdays/Thursdays  
5:00PM - 6:00PM

August :

Session I Mondays/Wednesdays  
10:00AM - 11:00AM

Session 2 Tuesdays/Thursdays  
5:00PM - 6:00PM

September :

Twice a week Mondays/Thursdays  
5:00PM - 6:00PM



We used the outdoor patio space connected to the Teen Department.

# Program Logistics

Scheduling was done on monthly basis to accommodate teens changing schedules.

**May/June** : evenings

**July/August** : evenings and mornings

**September** : evenings

Program was listed in our monthly mailer and on the website. Community service opportunities are always popular programs so we do not need to do extensive promotion.

**Initial starting cost was around \$250 for Year 1.**

**Year 2 cost was approximately \$100 for plants & soil.**

**20 weeks of programming**

**Supplies were sourced from Home Depot/Lowes**

Large pots	\$5.00 - \$15.00
Potting soil	\$7.00 a bag
Plant food	\$6.00
Starter plants	\$5.00 each
Watering can	\$5.00
Gloves	\$4.00 a pair
Small garden tools	\$4.00 each

**We used starter plants instead of seeds**

Beefsteak Tomato  
Green pepper  
Zucchini  
Rosemary  
Red Peppers  
Roma Tomato  
Romaine Lettuce  
Cherry Tomato  
Oregano  
Cucumber



**Additional supplies were purchased**

Tomato cages	\$3.00 each
Trellis	\$12.00 each
Garden Hose	\$8.00



# Progression of the Program

## Year 1

- 4 -5 volunteers, 4 days a week to tend to garden
- Started early June through September
- Planted a variety of vegetables and herbs
- Volunteers each had a role
  - Weather person
  - Waterer
  - Stat collectors
  - Weeding / harvesting
- Small crafts and projects to go along with the garden

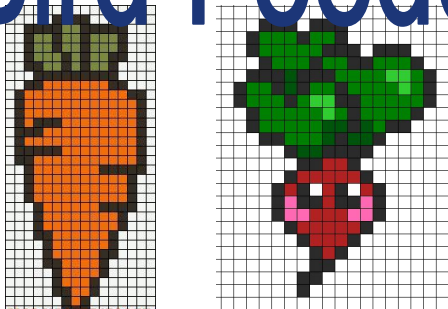
## Year 2

- Same number of teens - reduced to 2x a week
- Started in May through August and 1 day a week in September
- Only planted vegetables
- Maintained the roles for each volunteer
- Created a recipe book to be donated with harvest
- Made 'to-go' bags of produce to be donated
- Used the last two sessions in September to clean out the space and pack away for the season

# Growth Charts



# Bird Feeders



























# Description Charts



# Vegetable Signs



G-A-R-D-E-N BINGO					
G	A	R	D	E	N
					
					
					
					

# **Dig, Plant, Grow has evolved into** **Garden Buddies**



**Seed Starting Helpers, Strong Roots  
Volunteers, & Planting Helpers**



**Teens participate in a number of seed and plant prep activities in May & early June which leads into Garden Buddies for the summer**



*In the spring, at the end of the day, you should smell like dirt*

Margaret Atwood

## Garden Buddies is a joint initiative between Teens & Childrens

Teen volunteers work with families and young children to maintain a community garden on library grounds.

Harvest will be 'sold' at the **Sachem Public Library Farm Stand** throughout the Fall

Teen volunteers will participate in this twice-weekly program with small children and their families

- Seed starting
- Garden maintenance
- Harvesting
- Small crafts
- Managing the farm stand
- Other educational activities

# Benefits of Gardening Education

- Increased nutritional awareness
- Increased environmental awareness
- Increased life skills



*If you have a garden and a library, you have everything you need.*

Cicero

## Beyond the Basics

- Food security
- Sustainable development
- Increase green space in the community
- Community development
- Early vocational experience



# Engaging Discussion Topics

- What can we do as a community to help the environment?
- What impact does locally produced goods have on the economy? Environment? Health of individuals?
- Why is it important for everyone to have access to fresh produce?

*A garden is a grand teacher. It teaches patience and careful watchfulness; it teaches industry and thrift; above all it teaches entire trust.*

Gertrude Jekyll

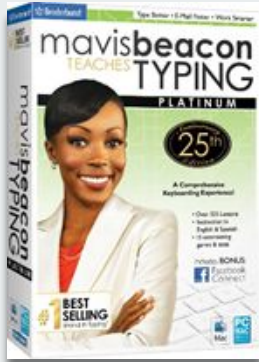


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# Keyboarding for Twens

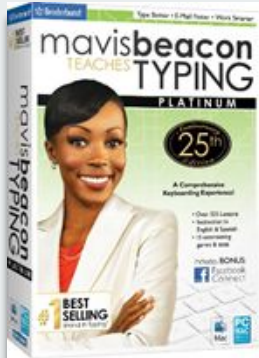


# Software

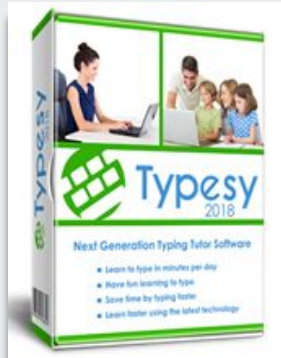


*Mavis Beacon Teaches  
Typing Platinum  
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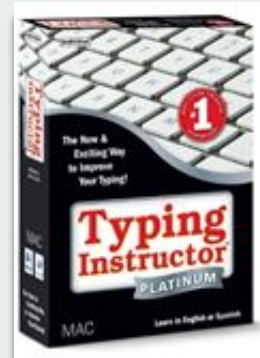
# Software



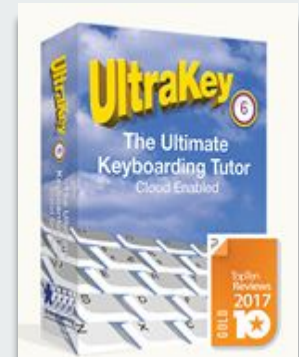
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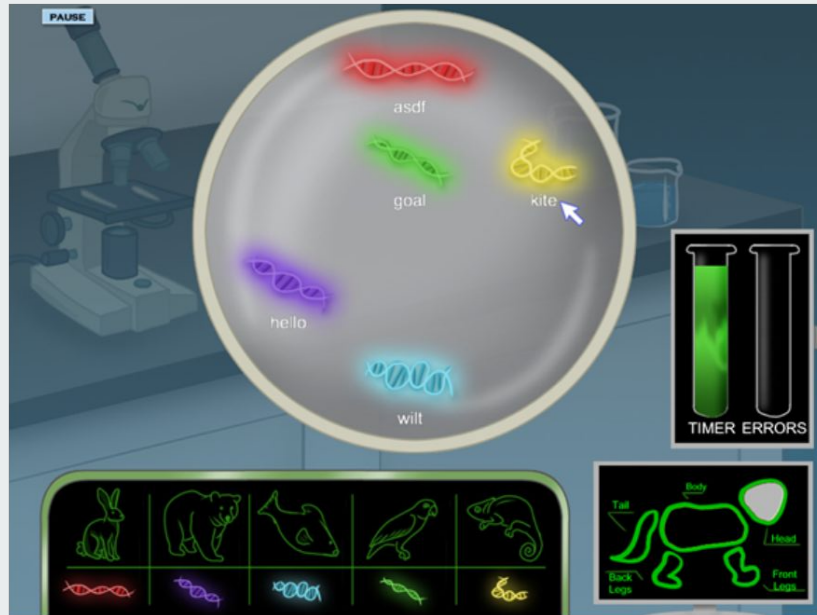


*Typing Instructor Platinum*  
Individual Software  
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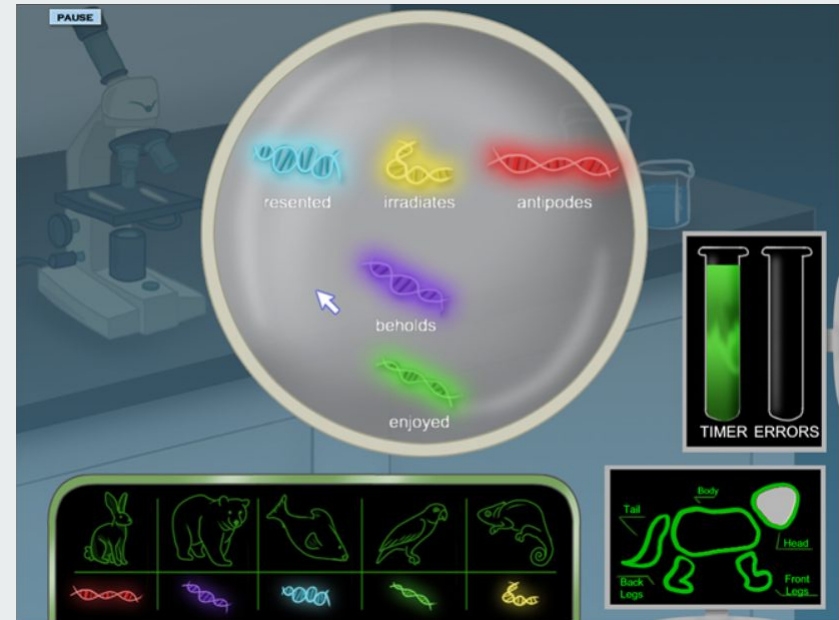


*UltraKey: The Ultimate  
Keyboarding Tutor*  
Bytes of Learning, Inc.  
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# Import Text Feature = Customizable Lessons



VS.



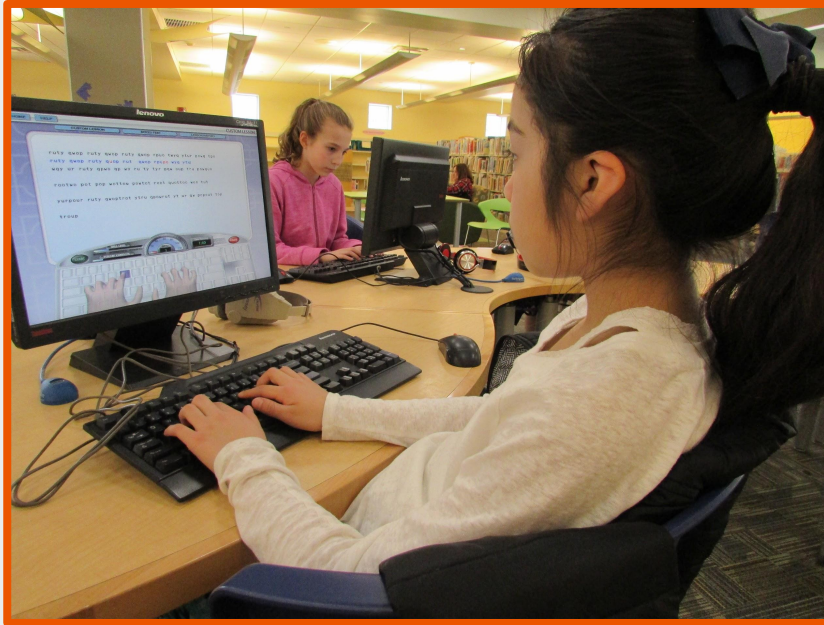




## Four Sessions, 45 Minutes Each Session

- 00-05 Intro/recap what we've learned so far
- 05-10 Intro new keys through Microsoft Word
- 10-15 Reinforce new keys with custom software practice lesson
- 15-25 Reinforce new keys with custom software game
- 25-35 Reinforce all keys learned so far with custom software practice lesson
- 35-40 Reinforce all keys learned so far with custom software game
- 40-45 **Kids Choice:** replay one of this session's games or shout-out word challenge

# A Key to the Keys



## Session One

Home Keys: a s d f j k l *and* space bar

## Session Two

i e g h ' (apostrophe)

## Session Three

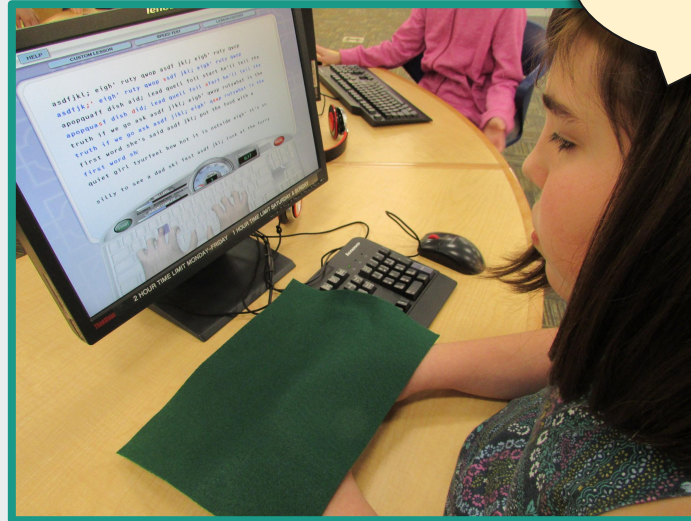
r u t y q w o p

## Session Four

v b n m z x c . (period) *and* shift key

# Keep 'em Engaged

You're constantly moving  
Reinforce hands on  
home keys, posture  
No hunting-and-pecking  
Praise without distracting  
“Cover Your Hands” &  
“Shout-Out” Challenges





# Scheduling Pros and Cons

Registration limited to 10 children, grades 4 to 6

Four consecutive weekdays (Monday to Thursday)

- during a regular school week, 4:45pm
- during a school vacation week, 10:00am

Four consecutive weeks, same day of the week

- during the school year, 4:45pm

Offered 2-3 times per calendar year



# Wrapping it Up

*"We did it!"*



# Adult and Child Surveys

**KEYBOARDING FOR TWEENS—Childrens' Survey**  
FILL IN THE CIRCLE THAT BEST DESCRIBES WHAT YOU THINK

I learned what I expected to learn in this class:  
☐ strongly agree ☐ kind of agree ☐ don't know ☐ kind of disagree ☐ strongly disagree

Comment on the pace of this class:  
☐ much too fast ☐ a little too fast ☐ just right ☐ a little too slow ☐ much too slow

This class is 45 minutes long. Should it be an hour?  
☐ strongly agree ☐ kind of agree ☐ don't know ☐ kind of disagree ☐ strongly disagree

I would like an additional (5<sup>th</sup>) session to learn numbers and special keys:  
☐ strongly agree ☐ kind of agree ☐ don't know ☐ kind of disagree ☐ strongly disagree

The "Mavis Beacon" games were the best part/helped me learn:  
☐ strongly agree ☐ kind of agree ☐ don't know ☐ kind of disagree ☐ strongly disagree

The typing challenges (words & sentences) the best part/helped me learn:  
☐ strongly agree ☐ kind of agree ☐ don't know ☐ kind of disagree ☐ strongly disagree

I read the handouts:  
☐ each one ☐ some of them ☐ don't know ☐ rarely ☐ never

The handouts were helpful:  
☐ each one ☐ some of them ☐ don't know ☐ rarely ☐ never

I practiced between classes:  
☐ every day ☐ every other day ☐ twice ☐ don't know ☐ never

I would tell my friends to take Keyboarding for Tweens:  
☐ strongly agree ☐ kind of agree ☐ don't know ☐ kind of disagree ☐ strongly disagree

TURN OVER TO ADD YOUR COMMENTS

*"I did not know what to expect, but I did enjoy learning the correct key positions."*

*"Maybe some more advanced sessions after the beginner session."*

*"I thought the instruction was right on pace and introducing the home keys was great."*



# Questions?

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**Marybeth Kozikowski**

Librarian II, Children's Services, Sachem Public Library

[marybeth.kozikowski@sachemlibrary.org](mailto:marybeth.kozikowski@sachemlibrary.org)

**Jessica Schnall**

Teen Services, Sachem Public Library and

School Media Specialist, Rocky Point HS

[jessica.schnall@sachemlibrary.org](mailto:jessica.schnall@sachemlibrary.org)

**Lisa Stevens**

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